## **Bachelor of Social Work**

### I: Retionale

Shri Govind Guru University is established by Government of Gujarat Wide Act No.24/2015. According to the provision of the act of University. The Jurisdiction of Shri Govind Guru University is five district of Central Gujarat. i.e. Panchmahal, Dahod, Mahisagar, Chhotaudepur and Vadodara. Panchmahal district depicts that it has got tremendous linkage with social work, social welfare and social development related activities. Higher education in this district demands special attention. Higher education in social science stream is a need of the district. Social work being emerging social science stream offering application based theoretical & field - work practicum, it prepare ground for introducing BSW course in this university with following objectives.

- (1) To prepare students in understanding theoretical framework of social work profession in india.
- (2) To provide exposure to student by learning by doing.
- (3) To prepare student for the field of social work in the district for career opportunity.

# Faculty Of Social Work Shri Govind Guru University, Godhra Proposed Bachelor Degree Course In Social Work (BSW)

Semester-I									
Subject: 1	Subject: 1   Society: Structure and Social Change I   3 Credits								
Subject: 2	3 credits								
Subject: 3	English- I	3 Credits							
Subject: 4	Indian Social Workers and Social Reformers	3 Credits							
Subject: 5	Life Skills	3 Credits							
Subject: 6	Subject: 6 Field Work								
Total	20								
	Semester-II								
Subject: 1	Society: Structure and Social Change II	3 Credits							
Subject: 2	English –II	3 Credits							
Subject: 3 Subject: 4	Social problems Rural Economy of India	3 Credits 3 Credits							
Subject: 5	Life Skills –II	3 Credits							
Subject: 6	Field Work	5 Credits							
Total	Total 20								

Semester-III							
Subject: 1	Subject: 1 Methods of Social Work I						
Subject: 2	Fields of Social Work-I	3 Credits					
Subject: 3	Human Growth and Development-I	3 Credits					
Subject: 4	Tribal Anthropology and Social Work	3 Credits					
Subject: 5	Environmental Studies	3 Credits					
Subject: 6	Field Work	5 Credits					
Total		20					

Semester-IV							
Subject: 1	Methods of Social Work II	3 Credits					
Subject: 2 Fields of Social Work-II 3 Credit							
Subject: 3	3 Credits						
Subject: 4	•						
Subject: 5	Human Rights	3 Credits					
Subject: 6	Field Work	5 Credits					
Total		20					
	Semester-V						
Subject: 1	Disaster Management	3 Credits					
Subject: 2	Agency Administration	3 Credits					
Subject: 3	Social Services for Socially challenged	3 Credits					
Subject: 4	Social Work Research Methods- I	3 Credits					
Subject: 5	Social Legislations legal system in India	3 Credits					
Subject: 6	Field Work	5 Credits					
Total		20					
	Semester-VI						
Subject: 1	Social Actions Movements & Campaigns	3 Credits					
Subject: 2	Social Work in Industries	3 Credits					
Subject: 3	Youth and Child Welfare	3 Credits					
Subject: 4	Social Work Research Methods- II	3 Credits					
Subject: 5	Health Policy and Programmes	3 Credits					
Subject: 6	Field Work	5 Credits					
Total	Total 20						

## **Syllabus:**

- There will be 5 subjects in each semester comprising of 3 credits. Total subjects in 3 years will be 30 [total 90 credits].
- Each semester will have field work with 5 credits. [total 30 credits]

Medium of instruction - Gujarati

- Evaluation criteria :
  - o Syllabus will be considered based on semester system.
- Examination pattern will be 30 marks[mid semester]:70 marks[term end]

**Evaluation:** - At the end of each semester the student will be evaluated by currently practicing new scale of evaluation.

**Award in the Degree:** - After the successful completion of all the semesters (three years programme) the student will be awarded a Bachelors Degree in Social Work by The Shri Govind Guru University.

	XVI. Credit Distribution						
	Courses						
1.	Theory Courses (30 Subjects- 3 credit per course)	90					
2.	Fieldwork ( 5credit 6 semester)	30					
3.	Total	120					

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - I

Subject: Society: Structure and Social Change I

## **Objectives:**

## Enable students to

- Develope an understanding of society as a system of social relationship and various social processes
- Develope capacity to analyze social stratification and social change in India by using relevant theoretical concepts.
- Gain understanding of socio-cultural composition and divisions in Indian society

#### Unit 1:

- Fundamental Concepts:
- Society
- Social Organization: Groups, Communities, State

#### **Unit 2:**

- Composition of Indian Society:
- Pluralist Nature, Unity in Diversity: Geographic, Social, Cultural, Linguistic
- Religious and Ethnic Groups.
- Divisions of Indian Society: Features of Tribal, Rural, Urban Societies

### **Unit 3:**

- Culture:
- Concept, Characteristics, Components, Functions

### Unit 4

Socialisation: Concept, Agents, Importance and effects of Faulty Socialisation.

### Unit 5

- Social Institutions:
- Concept and Types: Marriage, Family, Religion their Characteristics and Functions.

#### Unit 6

- Social Processes:
- Cooperation, Competition, Conflict, Accommodation, assimilation

### Unit 7

- Stratification of Indian Society:
- Meaning, Types:Caste, Class and their Characteristics
- Social Change: Concept, Theories of Social Change in India: Sanskritzation, Westernisation
- Modernisation, Social Movements & Social Change

- 1. Shankar Rao, C.N, (2005) Sociology, S.Chand & Co Ltd, New Delhi,
- 2. Sharan, Raka (1991) A Hand Book of Sociology, Anmol Publications, New Delhi.
- 3. Sharma. K.R,(1997), Indian Society, Atlantic Publishers, New Delhi
- 4. Ahuja.R (2002) Society in India, Rawat Publications, Jaipur
- 5. Mukherjee .R, (1991) Society, Culture Development, Sage Publication, New Delhi.
- 6. Singh.U.S (1998), Sociology, Priya Books, Allahabad Wallace Richard, (1985) Sociology, Allyn and Bacon Inc.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - I

**Subject : Social Work History and Ideologies** 

### **Objectives:**

- 1) To understand the history of social work profession in India and west
- 2) Develop insights into the origin and development of ideologies/ approaches to social change and social work.
- 3) Understand the values of social work and consciously apply those in practice.

#### **Unit 1:**

• Indian History of Social Work Profession: Introduction, Social Work Education, Welfare vs Development, Goals, Values, Professional and Voluntary Social Work.

## Unit 2:

• Contemporary Indian Ideologies for Social Work Profession: Gandhian, Dalit, Ideology of Indian Constitution.

## Unit 3:

 Western History of Ideologies for social change: Beginning of Social Work, Organized and Scientific Charity, Clinical Social Work, goals, values, roles, and process of social work.

### Unit 4:

- Western History of Social Work Profession:
- Medieval Period- Christian- Judeo Ideologies.
- Modern Period- Rationalism and Welfare, Liberalism and Democracy Socialism and Human Rights.

## **Bibliography:**

- 1) Chatterjee, P. 1996: Approaches to the welfare state, Washington, D.C. National Association of Social Workers.
- 2) Desai, M. 2000: Curriculum Development on History of Ideologies for Social Change and Social Work, Mumbai Social Work Education and Practice cell.
- 3) Ganguli, B.N. 1973: Gandhiji's Social Philosophy, Delhi: Vikas Publishing House.
- 4) Gore. M.S. 1993: The Social Work Context of Ideology: Ambedkar's Social and Political
- 5) University Grants Review of Social Work Education in India: Retrospect and Prospect ,New Delhi: UGC Curriculum.

## **Subject: 3 English-I**

## **Objectives**

- (a) To enhance the reading and comprehension skills.
- (b) To provide an understanding of kinds of speech, punctuation etc in sentence writing.

## **Unit 1:**

• Stories – (a) Karma (b) The Case for the Defense (c) The Shroud (d) Mason's Life

### **Unit 2:**

• Poems/ Punctuation, Comprehension

#### **Unit 3:**

- Sentence Formation: Word, Phrase, Clause, Sentence: Subject And Predicate
- Active and Passive
- Reporting Speech
- Idiom and Phrases

## Unit 4: Grammar

- Vocabulary- Synonyms/ Antonyms
- Words often confuse

## **Bibliog**raphy

1. D.S.Mishra and R. Jadeja Stories fore India

2. V.G.Tondon A to Z of English

3. Wren and Martin High school English Grammar

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - I

Subject: Indian Social Workers and Social Reformers

## **Objectives**

- To provide students on general information of Social work and Social Worker
- To provide information on Social reform movements
- To provide information on history of history of social work profession in India

#### **Unit 1:**

- General understanding of social work and social worker in India with reference to ancient India.
- Roots of social work.
- Concept of social reform, definition and growth.
- Social reform movement in India.
- Illustrative social worker.
- Theories of social work.
- History of general social work profession India.

### **Unit 2:**

- Traditional form of helping society.
- A glimpse at the contemporary scene of social work in India.

### **Unit 3:**

- Social reform movement in India.
- Social reform in India by religious institutions.

#### **Unit 4:**

• Social reformers in India: an ancient and modern.

## **Unit 5:**

- Development of social work in different counties.
- Development of social work in India

- 1. Social Work and Social Control by Peter R. Day
- 2. Social Work: An Integrated Approach by Sanjay Bhattacharya
- 3. Fundamental of Indian Philanthropy by Ramkrishna Puligandla
- 4. Gandhian Social Philosophy by B. N. Ganguli
- 5. Vivekananda's Approach to Social Work by Indira Patel

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - I

Subject : Life Skills- I

## **Objectives**

To orient about set of human Skills to handle problems and questions, commonly encountered in daily Human life.

## Unit-1:

• Life skills-- Meaning uses, importance

### **Unit 2:**

• UNICEF and Life Skills

### **Unit 3:**

• Life Skills for youth, behaviour prevention and positive Development

### **Unit 4:**

• Life skill for adult, Daily living, housing Skill career planning, work life, Social Relationship, work and Study Skill, parenting

## **Unit 5:**

• Moral Development emotional Intelligence empathy Social intelligence

	B.S.W. (HONOURS) B.S.W. SEM-1									
COURSE CODE	Title	THEORY/ PRACTICAL	CREDIT	CONTACT HRS/ WEEK	EXAM DURATION IN HOURS	Internal	External	Total		
						Total/ Passing	Total/ Passing	Total/ Passing		
	Society: Structure and Social Change -I	THEORY	3	4	3	30/12	70/28	100/40		
	Society Work History & Ideologies	THEORY	3	4	3	30/12	70/28	100/40		
	English-I	THEORY	3	4	3	30/12	70/28	100/40		
	Indian Social Workers and Social Reformers	THEORY	3	4	3	30/12	70/28	100/40		
	Life Skills	THEORY	3	4	3	30/12	70/28	100/40		
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100		

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - II

Society: Structure and Social Change- II

## **Objectives:**

- 1) To develop an understanding of basic concepts of social sciences relevant to social work.
- 2) To acquire an ability to apply these to understand social structures and conditions as well as human behavior.

## **Unit 1: Sociology**

Society as a system of social relationship: Relationship society, culture and the individual socializations process, mechanisms and agents. Social control and deviance.

- 1) Social groups: Primary, secondary relation. Their roles in society, social institutions and social structures.
- 2) Social inequality and social stratification: Class and stratification, dimensions and consequences, social mobility, individual and group mobility, intra and inter generational mobility, gender roles and gender inequality.
- 3) Urban, rural and tribal society-social institutions. The process of institutionalization: the family, the economy, the polity, the educational and legal system as social institutions.

## **Unit 2: Psychology**

- 1) Introduction to psychology as a behavioral sciences, sub-fields of psychology, concepts of development psychology, concepts of growth and development, determinants of human development.
- 2) Common human needs development tasks and problems in different stages of development. Life cycle perspective to human development. Brief mention of some of theories.
- 3) Basic psychological process: Concept of perception, learning, emotions their expressions and effect on behavior, motivation and resistance, factors affecting motivation, aggression and its control.
- 4) Concepts of conflicts, adjustments at personal, social and other levels, maladjustment and coping.

#### **Unit 3: Economics**

- 1) Economics as social science, nature and definitions, economics and social work.
- 2) Underdevelopment its genesis and magnification. Urban-rural continuum and gaps. Urban informal sector, migration and population.
- 3) Facts and figures of poverty- Unemployment, urbanization, industrialization and globalization.
- 4) Indian economic problem Brief analysis and basic strategies to deal withthem.

### **Unit 4: Political Science**

- 1) Nature, definitions, scope, approaches and theories of political science.
- 2) Nature of politics- Approaches to the study of politics, normative, legal, institutional and behavioral.
- 3) Organization of state- forms of Govt. functions of state, frame work of constitution, electorate and representation, the legislature, the executive and the judiciary: party system

## **Bibliography**

A.C. Kapur Principles of Political Science, S. Chand & Co. Ltd. 1996

Agarwal A.N. Indian Economy, Vikas Publishing House Pvt.Ltd. New

Delhi, 1978

Anderson & Parker Sociology its organization and operation. D

Nostraad co.1966.

B.N. Ghosh, Rauch

Ghosh Economics Growth, Development and Planning, Deep &

Deep Publications. New Delhi, 1998

David Held Political Theory Today, Polity Press U.K. 1993
Davidoff L.L. Introduction to Psychology, Mc Graw Hill, New

York.1986.

Davis K Human Society, Macmillan Co. New York.

Day Peter Sociology in Social Work Practice. The Macmillan

Press ltd 1987

Desai Neera & Women and Society. Popular Prakashan, 1987

Krishnaraj Maitreyi

Fernald L.D. Introduction to psychology Houghten Miffin co. Boston`

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Raymomn Effective Behaviour and Human Development,

Lorion Macmillan Publishers, New York.

H. R. Mukhi Political Thought, S.B.D. Publishers. New Delhi. 1996
I.I.T. Delhi Strategies for Social Justice. Commonwealth publisher
Jack Kahan and Susan E Human Growth and Development of Personality.
Kuppuswamy B. Textbook of child behavior and development. Konark

Lindgren H.C. & Byrne Psychology: Introduction to a Behaviour Science John

Wiley & Sons, New York. 1971.

Morgon, C.K. King, Introduction to Psychology, Mc Graw Hill, New

R.A.Weisz,J.R & York.1986.

Sclopler J.

Paul A. Samulson Economics, Mc Graw Hill & Kagaksuha Ltd. New

York, 1973

Peter B. Harris Foundation of Political Science Hutchinson & Co.

London. 1976

Pramit Chowdhary The Indian Economy, Vikas Publishing House, New Delhi. 1978

R.Bhardwaj, M.V. Planning For Social and Economic Development. Sage India

Nandkarni Publication, 1998

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - II

Subject: English-II

## **Objectives:**

- (a) The course enhances the skills of reading, writing, speaking and listening.
- (b) It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.
- (c) The course teaches the students speaking, writing and listening skills in class and tests these skills for a constant monitoring of their proficiency.

## Unit 1:

• Stories (a) Gooseberries (b) A Domestic Animal (c) Packing (d) The Long Exile

### **Unit 2:**

- Writing Skills (With an emphasis on critical reasoning, analytical thinking and presentation)
  - 1. Formal and informal writing
  - 2. CV/ Resume Writing
  - 3. Essay/ Speech Writing
  - 4. Report writing
  - 5. Dialogue writing
  - 6. Book Reviews (Novels: Fiction And Non Fiction)

#### **Unit 3:**

- Grammar
  - 1. Prefixes/ suffixes
  - 2. Tenses: Simple Present Tense, Simple Past Tense, Simple Future Tense, Present Continuous Tense, Past Continuous Tense, Present Perfect Tense, Past Perfect Tense.

### Unit 4:

- Grammar
  - 1. Helping verbs (To Be, To Do, To Have), Auxiliary Verbs
  - 2. Idioms

- 1) Keys to Successful Writing, 4th Edition, Marilyn Anderson Pearson Longman
- 2) Study writing: A Course in Writing Skills for Academic Purposes, Liz-Hamp-Lyons And Ben Heasly, Cambridge University Press, 2007
- 3) Presentation Skills for Students Joan Van Emden and Lucinda Becker, Palgrave Maqcmillan, 2004
- 4) High school English Grammar and Com[Position, Wren And Martin,S.Chand Publication
- 5) Word Power Made Easy, Norman Lewis.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - II

**Subject: Social Problems** 

### Objectives:-

- a) To develop awareness of social issues and social problems and enable the student to analyses problems, identify causative factors; assess the magnitude of the problems.
- b) Develop belief in the work and dignity of individuals and objectivity towards those who are victims of social problems.
- c) Role of professional social worker as a member of an interdisciplinary team.

#### **Unit 1:**

• Definition of a social problem in view of socio- economic background leading to the incidence of social problem.

## Unit 2:

• Mass poverty, urbanization and migration, slum culture, values tradition, superstitions, family and immediate environment (peers, neighbors, teachers)

### Unit 3:

• Study of specific social problems such as prostitution, beggary, adult crime, alcoholism and drug addiction, handicapped, communalism, unorganized labour in terms of nature, extent and magnitude of the problem, specific causes, treatment.

#### **Unit 4:**

• Interventions: remedial, statutory, Government and Non- Governmental.

#### **Unit 5**:

- Development of social work profession from ameliorative, remedial to development.
- Philosophy and ideology.

## Unit 6:

• Identification of need and areas for interdisciplinary work.

### **Bibliography:**

Ahuja Ram Social Problems In India Rawat

Publication, Jaipur. 1992

Bisn H Philosophy Of Social Work

Public Affairs Press, Wahington, 1982

Cunningham, Watts G. Problems Of Philosophy Discovery

Publishing House, New Delhi, 1993

Fadmin James Concepts and Methods of Social Work.

Prentice Hall Of India (Pvt) Ltd. New Delhi, 1971

Gore, M.S. Social Work And Social Work Education

Asia Publishing House, Bombay, 1985

John E.G The State And The Poor Sage Publication, New Delhi,1945

Klein Philip From Philanthropy to Social Welfare Jossey Laas Inc, San

Francisco, 1968

Madan G.R Indian Social Problems Allied

Publishers Private Ltd...New Delhi, 1986

Mishra P.D Social Work, Philosophy And Methods Inter India Publications,

New Delhi 1994

Pierce Dean Social Work And Society

An Introduction, Longman, New York, 1989

Shanker Jogan Social Problems And Welfare In India

Ashis Publishing House, New Delhi, 1992.

Siddiqui. H.Y Social Work And Social Action- A Development Perspective

Harnam Publications, New Delhi, 1984

Statham Daphne Radicals In Social Work

Routledge And Kegan Paul, London, 1978.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - II

Subject: Rural Economy of India

## **Unit:-1** India's Economy

- Introduction
- Indian Villages
- Rural Development institute
- Organic Farming in Indian Rural Economy
- The NRI & Indians Rural economy

## Unit:-2 Rural Economy of India

- Introduction
- Size & Structure of the Rural Economy
- The Characteristics of Rural Economy
- The Role of Role of the Agricultural Subsectors
- The Role of Non-Agricultural Subsectors
- Challenges and Opportunities

### Unit:-3 Rural India- Introduction

- Man & Environment
- Sustainable Development
- Indian Development Experience
- Rural Nature of Indian Economy
- Work Force Participation Rates
- Occupational Structure

## Unit:-4 Agriculture: Backbone of Rural India

- Substance farming
- Low Productivity
- Declining share of Agriculture in GDP
- Economic Reforms and Rural India
- Information Technology and rural india.

## **Unit:-5** Rural Industry (Importance of small & village Industries)

- Handloom
- Handicraft
- Power looms
- Silk and Sericulture
- Khadi & Village Industries
- Coir Industries
- Food processing Industries

## **Unit:-6** Recent Initiatives of Rural Development

- National Rural Development Programme (NRDP)
- National Rural Health Mission (NRHM)
- Integrated Child Development Scheme (ICDS)
- Swarn Jayanti Gram Swarozgar Yojana (SGSY)
- Pradhan Mantri Gramodaya Yojana (PMGY)
- Sarva Siksha Abhiyan
- Bharat Nirman

## **Reference Book:**

- 1. Indian Rural Economy, A. Mustafa, Serial Publication, New Delhi, 2010
- 2. Rural Development, Principles, Policies & Management, Katar Singh, Sage Publication, New Delhi, 2009
- 3. Rural Development & Poverty Eradication in India, N. Mukundan, New Century Publication, New Delhi, 2009
- 4. Rediscovering Rural Development, Dr. Nanjunda DC, Surup & Sons Publication, Delhi, 2008
- 5. Rural Management, S.B.Verma, Deep & Deep Publication Pvt. Ltd, New Delhi, 2005
- 6. Tribal Economy in India, Ajit K. Dande, Inter Indian Publication, New Delhi, 1990
- 7. Economic Growth & Rural Development- Indian Experience (1960-1995), Vinita Kumar, Concept Publishing Company, new Delhi, 1997

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)

B.S.W SEM - II Subject : <u>Life Skills-II</u>

## **Objectives**

To orient about set of human Skills to handle problems and questions, commonly encountered in daily Human life

## **Unit 1:**

• Inter personal Skills Report Building, Listening Skills

## **Unit 2:**

• Verbal Communication, Reflection, Negotiation

## **Unit 3:**

• Problem Solving, Stress Management, Active Listening

## **Unit 4:**

• Decision Making, Assertive, Negotiation

	B.S.W. (HONOURS)										
	B.S.W.SEM-2										
COURSE CODE	Title	THEORY/ PRACTICAL	CREDIT	CONTACT HRS/ WEEK	EXAM DURATION IN HOURS	Internal	External	Total			
						Total/ Passing	Total/ Passing	Total/			
	Society: Structure and Social Change -II	THEORY	3	4	3	30/12	70/28	Passing 100/40			
	English-II	THEORY	3	4	3	30/12	70/28	100/40			
	Social Problems	THEORY	3	4	3	30/12	70/28	100/40			
	Rural Economy of India	THEORY	3	4	3	30/12	70/28	100/40			
	Life Skills - II	THEORY	3	4	3	30/12	70/28	100/40			
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100			

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - III

Subject: Methods of Social Work- I

## Subject: 1. Objectives:

- a) Develop the understanding of the method of working with the individuals and groups.
- b) Develop skill to apply these methods for therapeutic and developmental work.

## Unit 1: Methods / Ways of helping people

• Different methods of working with people. Scope of case work as a method of working with individual. Traditional ways of helping individual.

#### Unit 2:

• Definition of social case work understanding components of case work. (Client, case workers, agency).

## **Unit 3: Understanding concepts of**

- Persons in situation
- Stress
- Psycho-social functioning
- Role

**Unit 4:** Psycho-social problem (Genesis of psycho-social problems, characteristics)

Unit 5: Skills of working with individuals, Worker-client relationship, Interviewing

**Unit 6:** Social Case Work Process:

- Registration and intake
- Psychosocial study
- Social diagnosis
- Treatment etc.

**Unit 7:** Scope of practicing case work in social service agencies.

**Unit 8:** The concept of social group: as a human relationship structure.

**Unit 9:** Functions and types of small groups.

**Unit 10:** Individual and groups, some general characteristic of group life.

**Unit 11:**Social group work as a method of helping people.

**Unit 12:** Specific objectives of group work, values and principles underlying work with groups.

**Unit 13:** Process of group work in the various phases of a group.

- Group formation
- Promulgation of objective and planning
- Assessment
- Middle phase
- Termination
- Evaluation

**Unit 14:** Knowledge and skills in effective use of group work.

**Unit 15:** Scope of group work in various settings.

### **Bibliography**

Alissi A.S. Perspective on Social Group Work Practice: A Book Of

Readings. The Free Press, New York. 1980

Balagopal P.R. and

Vassil Group in Social Work. An Ecological Perspective

T.V. Manemalian Publishing Co. New York. 1983

Friedlander W.A. Concepts and Methods of Social Work. Englewood Cliffs:

Prentice Hall. 1978

Harris F.G. Social Case Work: Nairobi: Oxford University Press. 1970

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House. 1964

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C. 1970

Klein A.F. Social Work through Group Process. Albary: School of

Social Welfare State University of New York. 1970

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R.F. Macmillan Publication Co. 1984

Leva R.F. Family Therapy: Comprehensive Preview New Jersey.

Prantice Hall. 1985

Mathew G. Case Work in Encyclopedia of Social Work in India. Delhi:

Ministry of Social Welfare, 1987.

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R. & Vinter R. New York. 1985

Treeker Harlergh Social Group Work- Principles and Practice. Association

Press, New York. 1970

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - III

Subject: Fields of Social Work -I

## **Objectives:-**

- 1. To gain understanding of the various concepts in the different fields of social work.
- 2. To identify areas in which social services can be delivered.

## **Unit 1: Community Development**

- Constitution, democratic decentralization, decision making process, creating of politically aware citizens and their role in nation building.
- Definition of community; its socio economic structure, characteristics of Indian rural life.
- Urban community characteristics; rural urban differences; various target groups: problems of urban area such as slums public utilities- water, sanitation, health, light, roads, park, etc. tribal society; its economic structure, tribal population in India.

## **Unit 2: Correctional Field**

- History of correctional and treatment, philosophy, objectives and functioning of social defence. Social defence institutional services; management of institutions, policy and planning of correctional services.
- Preventive programmes, community based corrections.
- Application of social work practice in improving services of correctional institutions: role of volunteers in correctional field.

### **Unit 3: Health Field**

- Concept of ill health; psycho-social aspects of ill health; importance of social work in health setting; role and functions of medical social worker.
- Health system and health planning hospital as a service system.
- Specific areas of intervention: with individual patient, families and communities, rehabilitation, health education and promotion of the concept of positive health.

### **Unit 4: Labour and Welfare**

- The term "labour" various definitions of the term "labour" characteristics of Indian labour, types of the labour.
- Labour welfare in India concept origin and provision in Indian constitutions
- Labour welfare legislation schemes and provisions of unorganized labour. Women and child labour bonded labour, contract labour.

## **Bibliography**

Bhattacharya, S.K Social Cefence- An Indian Perspective

Hans Publication, Delhi, 1985

Bose, Ashish India's Urbanization 1901-2001

Tata Mc Graw Hill Publishing Co. New Delhi 1980

Carney Louis P. Corrections And The Community, Prentice Hall, New

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Chaudhari B. (Ed) Tribal Development In India, Problems And Prospects

Inter-India Publication, Delhi.1982

Desai A.R Rural Society In India

Popular Prakashan, Bombay 1978.

Dr. S. Dheer Introduction to Health Education

Dr. Mitra Basu Friends Publication, Delhi, 1991

G. Rameshwaram Medical & Health Administration In Rural

India, Ashish Publishing House, New Delhi, 1989.

Goldstin Dora Readings In Theory And Practice Of Medical Social Work

Chicago, The Universities Chicago Press.

Gore M.S Urbanization And Family Change

Popular Prakashan, Bombay, 1963.

Jarvis Dwight Institutional Treatment Of The Offender

Mcgraw Hill, New York, 1978. Readings In Social Defence

Wheeler Publishers, Allahabad, 1981.

Kapadia K.M Marriage And Family In India

Oxford University Press, London, 1958

Kuppuswamy B. A Text Book Of Child Behaviour And Development

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Industrial Labour, Social Welfare & Industrial Relation In

S.K India, Kitab Mahal Allahabad, 1982

Moorty M.G Principles of Labour Welfare

Gupta Brothers, Vishakhapatnam, 1968

P.K.Sinha Social Security Measures In India

Classical Publication, New Delhi, 1980

Panakal, J.J and Crime And Correction In India

Gokhale, S.D Tata Institute of Social Sciences, Bombay 1989.

Rao, Manohar Environment and Upliftment Of Slums In India

Vohra Publishers, Allahabad, 1991

Sachdeva D.R Social Welfare Administration In India Kitab Mahal, Jaipur, 1992-93

Singh, K.S Tribal Society In India Manohar Publishers, Delhi. 1985

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - III

Subject: Human Growth and Development-I

## **Subject: 3 Objectives:**

- a) Develop an overall understanding of the principles of growth, their relevance and application to behavior at various phases in the life span.
- b) Understand the twin roles of individual's heritage and environmental influence in growth and development.
- c) Understand nature of growth and behavior at various stages in the life span: infancy, childhood, adolescence, youth, adulthood and old age.
- d) Apply the information of growth, development and health in social work practice for individuals, groups and communities.

#### **Unit 1:**

- Life span, Heredity and Environment, Stagers of the life span, Life span Perspectives and the Systems approach of different psychologist to the understanding of human growth and behavior.
- Principles of growth and development.
- Methods of studying behavior.
- Role of heredity and environment, social customs, traditions, values in parenting and child rearing practices, deprivation and development, during stages of the life span.

#### **Unit 2:**

• Theories of Human Development- A critical look at the theories of human development likeFreud's Psychology Theory, Erickson's psychosocial theory, Piaget's theory of Cognitive development and Jung, Roger, Maslow's and Hurry.

### **Unit 3:**

• Indian concept of life span stages.

### **Unit 4:**

- Human Development and Health Prenatal to pubertal growth parental stage and genetic factors infancy and adjustment
- .Early childhood growth plays relationships with family,
- Early and late adolescence, pubertal growth, hazardous and life style effects.
- Youth in Indian society.

#### **Unit 5**:

- Adulthood growth- Personal and social adjustment, health, sexuality, vocational and marital adjustment.
- Aging characteristics, hobbies, adjustments health, mental health, death and dying.
- Special focus on psychosocial development, moral development and personality development.

### Unit 6:

• Relevance of social work practice across the stages of development, developmental needs, tasks, health problems and services.

- 1) Baltes, P.B (ed) (1978) Life Span Development and Behaviour, New York, Academic Press, Inc.
- 2) Bronfenbrenner, U (1979) The Ecology of Human Development. Cambridge, Harvard University Press.
- 3) Kakar, S. (1982) Indian Childhood, Cultural Ideals and Social Reality, Delhi, Oxford University Press.

- 4) Kakar, S. (1982) Identity and Adulthood, Delhi, Oxford University Press.
- 5) Lefrancois, G.R. (1990) The Life Span, Third Edition, University of Alberta.
- 6) Schiamberg, L,B. (1985) Human Development, New York, Hacmillan Publishing.
- 7) Seifert, K and Hoffnung, R.J. et al (2000) Life Span Development (2<sup>nd</sup> ed), New York, Hoghton Mifflin Co.
- 8) Sigclam, C.K. and Shaffer, D.R. (1995)
- 9) Life span human development (2<sup>nd</sup> Ed) Pacific grove, CA: Brooks Cole Publishing Company.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - III

Subject: Tribal Anthropology and Social Work

### **Objectives**

- (a) Be equipped with a theoretical framework to analyze tribal societies.
- (b) Gain information on overall understanding about the socio economic situation of tribal groups in various regions of the country.
- (c) To review briefly the developmental programmes and their impact on the life of the tribal population

## Unit 1:

• Tribal Society – Anthropology as a field in the understanding, introduction to the framework of the course, systematic view of tribal society, kinship, decent and social structure marriage, family and community, production and distribution at the household and societal level.

#### **Unit 2:**

• Process of Change- Cultural, Social, and economic changed, Process, direction and causes of change.

#### **Unit 3:**

• Illustrative reforms- Situation (Social, economic and political) of the tribal groups in: North-Eastern Region, Central Region, Middle India and Southern Region).

#### **Unit 4:**

- Programme Social and economic development programmes (health, education, economic development etc) and their use to tribal groups.
- Programmes, methods of implementation, benefits, future outlook.
- Development programme and their impact on tribal population.
- Dislocation and resettlement, future directions of work in this area.

#### **Unit 5**:

• Social Work Intervention – Tribal population and development, scope for social work intervention and the role of social workers.

## **Bibliography:**

1. Chandhuri, B. (ed)

Tribal Development in India, Delhi, B.R. Publishing.

2. Furer-Haimendorf, C.V. (1982)

Tribes of India: The struggle for Survival, Delhi, Oxford University Press.

3. Singh, Ajit (1984)

Tribal Development in India, Delhi, Amar Park Ashan.

4. Singh, K.S. (ed)

Tribal Movements in India, Vol I and II.

5. Singh J.P. and Vyas, M.N.

Tribal Development: Past efforts and new challenges.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - III

**Subject: Environment Studies** 

## **Objectives**

#### Enable students to

- 1. Develop sensitivity about the interconnectedness between environment and human beings.
- 2. Understand the connections between environmental issues and development.
- 3. Understand international, national, local governments and the responses of civil society groups to environmental concerns.

#### **Unit 1:**

- Concepts of Environment and Ecology
- Significant concepts and terminology in the understanding of environmental
- concerns, Pollution types, causes and effects on human life.

#### **Unit 2:**

- Environmental Impact on Human Development
- Inter-connectedness of environment and human life with specific reference to access and control of natural resources like land, water and forests

#### **Unit 3:**

- Environmental Degradation
- Development trends and their impact on environment with reference to industrialization, changes in land-use, new trends in agriculture
- Waste Management in urban areas-importance and significant experiments.

#### **Unit 4:**

- Impoverishment of Communities/Populations due to Environmental Issues
- Project Displacement and impact on people in urban and rural areas.
- Role of Government, NGOs and civil society with respect to project displacement.

#### **Unit 5**:

- International and National Legislations for Environmental Issues
- International protocols and national legislations related to the conservation,
- protection and restoration of the environment.

### Unit 6:

- Civil Society Interventions in Environmental Issues of Sustainable Development
- Concept, goals and objectives
- Major international, national and local NGOs working in the field of environmental issues– their role and contribution.

- 1. Erik P. Eckholm, Down to Earth, 1991, Affiliated East-West Press, New Delhi
- 2. Murali Krishna, Air Pollution and Control, 1995 Kushal & Co. Kakinada, AP.
- 3. Sven-Olof Ryding, Environmental Management Handbook, 1992, IOS Press, Amsterdam.
- 4. Purohit Kakrani Air, Environment and Pollution, 2002, Agrobios (India)
- 5. Arun Balasubramaniam,1984, Ecodevelopment: Towards Philosophy of Environment Education
- 6. Vasant Gowarikar, Science, Population and Development, 1992, WHO.
- 7. Joyeeta Gupta, 'Our Simmering Planet', 2001 What to do about Global Warming- Books for Change –Bangalore.
- 8. Walter Fernandes, 1989, Development, Displacement & Rehabilitation, Issue for National Debate, ISI,New Delhi.
- 9. Parsuraman S, 1997, Development Dilemma: Displacement in India, Macmillan Press, London

- 10. Peter and Susan Calvert:, 1999, The South, The North and the Environment, Pinter, London, New York
- 11. Paranjpe,1997, Rehabilitation Policy and Law in India. Right to Livelihood., ISI, New Delhi

	B.S.W. (HONOURS) B.S.W. SEM-3										
COURSE CODE	Title	THEORY/ PRACTICAL	CREDIT	CONTACT HRS/ WEEK	EXAM DURATION IN HOURS	Internal	External	Total			
						Total/ Passing	Total/ Passing	Total/ Passing			
	Methods of Social Work - I	THEORY	3	4	3	30/12	70/28	100/40			
	Field of Social Work-I	THEORY	3	4	3	30/12	70/28	100/40			
	Human Growth and Development - I	THEORY	3	4	3	30/12	70/28	100/40			
	Tribal Anthropology and Social Work	THEORY	3	4	3	30/12	70/28	100/40			
	Environmental Studies	THEORY	3	4	3	30/12	70/28	100/40			
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100			

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - IV

Subject: Methods of Social Work II

## **Subject:1 Objectives:**

- a) To develop basic knowledge of working with an organization.
- b) To understand procedures and policies involved in establishing and maintaining organization.

#### **Unit 1:**

• Basic concepts & definition of types of communities, analysis of structures and functions of the community.

#### **Unit 2:**

• Community organization as a method of intervention and its scope, principles of community organization and definitions of community organizations.

### **Unit 3:**

• Methods of identifying community problems, factors affecting integration and disintegeration of community life.

#### **Unit 4:**

• Identification, mobilization & utilization of community resources within and outside the community through community organization & participation.

### **Unit 5:**

• Registration of social welfare organization, constitution & policy: organizational designand structure in its environmental context.

#### Unit 6:

• Service of delivery for target groups, eligibility criteria, types of service.

#### **Unit 7:**

• Authority relationship and inter-personal relationships, working with boards, committees.

#### **Unit 8:**

• Policies and practices for personnel in organizations: volunteers, professionals, Paraprofessionals, communication in an organization- essential components, types, barriers, decision making levels & methods.

## Unit 9:

• Programme management, day to day administration records, public relations.

## **Unit 10:**

• Importance of social work research, identifying & formulating a problem from the learner's experience.

#### **Unit 11:**

• Introduction to research designs, survey research, clarifying concepts & variables, formulation of hypotheses.

#### **Unit 12:**

• Preparing simple tools, sampling, the significance of random sampling procedure.

## **Bibliography**

Choudhari D. Paul Social Welfare Administration

Delhi Atam Ram And Sons. 1983

Dengur J.G Office Administration Plymonth, Macdonald and Evans,

1979.

Dobby J.T (Ed) Introduction To Social Research,

Hams Burg. (Pennsylvania) Stuekpole, 1959.

Gangarde K.D Community Organization In India,

Bombay Popular Prakashan 1971

Goods J. And Haif D.M Methods Of Social Research,

New Work McGraw Hill.1952

Lauffer A Understanding Your Agency

London Sage Publication, 1977

Rose Murray G Community Organization: Theory, Principles and

Practice. New York. Harper and Row, 1955.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - IV

Subject: Fields of Social Work - II

## **Subject: 2 Objectives:-**

- To gain understanding of the various concepts in the different fields of social work.
- To identify areas in which social services can be delivered.

## Unit 1: Family, Child and Youth Welfare

- Needs of normal children as well as vulnerable groups of children.
- Family as a unit of services, families in distress and methods of coping with it.
- National programs and policies for children, National Youth Policy.

## **Unit 2: Correctional Social Work**

- Preventive programmes, community based corrections.
- Application of social work practice in improving services of correctional institutions: role of volunteers in correctional field.

#### **Unit 3: Health Field**

• Specific areas of intervention: with individual patient, families and communities, rehabilitation, health education and promotion of the concept of positive health.

#### Unit 4: Labour and Welfare

• Labour welfare legislation – schemes and provisions of unorganized labour. Women and child labour bonded labour, contract labour.

## **Bibliography**

Moorty M.G

P.K.Sinha

	Carney Louis P.	Corrections And The Community, Prentice Hall, New Jercyy,1977
	Chaudhari B. (Ed)	Tribal Development In India, Problems And Prospects Inter- India Publication, Delhi.1982
	Desai A.R	Rural Society In India Popular Prakashan, Bombay 1978.
	Dr. S. Dheer	Introduction to Health Education
	Dr. Mitra Basu	Friends Publication, Delhi, 1991
	G. Rameshwaram	Medical & Health Administration In Rural India, Ashish Publishing House, New Delhi, 1989.
(	Goldstin Dora	Readings In Theory And Practice Of Medical Social Work Chicago, The Universities Chicago Press.
	Gore M.S	Urbanization And Family Change Popular Prakashan, Bombay, 1963.
	Jarvis Dwight	Institutional Treatment Of The Offender Mcgraw Hill, New York, 1978.Readings In Social Defence Wheeler Publishers, Allahabad, 1981.
	Kapadia K.M	Marriage And Family In India Oxford University Press, London,1958
	Kuppuswamy B.	A Text Book Of Child Behaviour And Development Vikas Publishing House Pvt. Ltd. New Delhi
	MamoriaC.B& Mamoria	Industrial Labour, Social Welfare & Industrial Relation In
	S.K	India, Kitab Mahal Allahabad, 1982

Principles of Labour Welfare Gupta Brothers, Vishakhapatnam, 1968

Social Security Measures In Indi Classical Publication, New Delhi, 1980

Panakal, J.J and Crime And Correction In India

Gokhale,S.D Tata Institute of Social Sciences, Bombay 1989.

Environment and Upliftment Of Slums In India Vohra Publishers,

Rao, Manohar Allahabad,1991

Sachdeva D.R Social Welfare Administration In India Kitab Mahal, Jaipur, 1992-93

Singh, K.S Tribal Society In India Manohar Publishers, Delhi.1985

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - IV

Subject: Human Growth and Development-II

### **Objectives:**

- 1. Develop knowledge of the Life Span Approach in Psychology and instill sensitivity towards differences
- 2. and similarities amongst individuals
- 3. Develop knowledge of the concept, theories and factors affecting personality
- 4. Obtain knowledge on various schools of thoughts with reference to personality development

## **Unit 1:**

- Personality Development:
- Concept and characteristics of personality development, Factors affecting
- Personality: Nature v/s Nurture Theory. Relevance of the study of Personality development to Social Work.

#### **Unit 2:**

- Personality Theories:
- Psychoanalytical School of thought-Freud & Eric Erickson. Freud's structure of personality
- Psycho-sexual theory of Freud, Defense Mechanisms
- Erikson's Psycho-social theory

#### **Unit 3:**

- Personality Theories:
- Humanistic and Behavioural Schools of Thought, Maslow's self-actualization theory, Person-centered theory of Carl Rogers
- Classical conditioning and Skinner's Operant conditioning

## **Unit 4:**

- Behaviuoral Problems and Disorders in Children
- Types of Disorder Emotional, Conduct, Attention Deficit Hyperactivity, Mental
- Retardation, Autism. Related Services.

- 1) Benjamin A. Lahey, An Introduction to Psychology, 1998, Sixth Edition, Tata McGraw Hill Edition Morgan C T, King A.R, Weiz JR, Schopler J, 1993, Introduction to Psychology, Seventh Edition, Tata McGraw Hill Edition
- 2) Elizabeth Hurlock, Personality development, McGraw Hill Co, New Delhi, 1974 Frager and Freidman, Harper Personality and Personal Growth, Row Publishers, New York, 1984
- 3) Bishop Ledford, Harper Interpreting Personality Theories, Row Publishers, New York,
- 4) Theories of Personality, Hall & Lindzey, New York. 1978
- 5) Personality & Personal Growth F rager & Friedman (1985) .Harper Row Publishers, New York
- 6) Feldman Robert, 1997, Understanding Psychology, McGraw Hill Company, New Delhi

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)

**B.S.W SEM - IV** 

## **Subject : Gender Analysis**

## **Objectives:**

- 1) Understand the concepts of gender and related terms.
- 2) To understand the concept of development and its relevance with gender.
- 3) To learn the application of these concepts related to gender and development.

### **GENDER ANALYSIS**

### UNIT: 1

- Issues And Perspectives
- Participation And Productivity: sociological Analysis
- Gender issues : introduction
- The social movements as gender terrain: (introduction, social movements, why study them?, contested social terrain social movements through a gender lens)

### UNIT: 2

- Status of women and Girl child
- Problems of urban working women, law and social change
- Are women more vulnerable?
- Women- poverty, vulnerable and health linkages Gender and shadow economy
- Communalism and women

### **UNIT: 3**

- Division of labour concept and reality
- Empowerment through political participation
- Power devolution and reservation: needs of horizontalising efforts

#### UNIT: 4

- Education and sexual discrimination
- Gender justice and human rights
- Gender and development: rethinking strategies

#### UNIT: 5

- Why these movements? (Background and Historical context)
- Multiplying oppressions :gender intersecting race-class domination
- Gender integration and parallelism in social movements
- Civil rights and black power in the united states
- The anti-apartheid movements in south Africa
- Toward comparative gendered
- Social movement Analysis

### UNIT: 6

- Theorizing social movements
- Linking social movements theories and gender-macro meso and micro levels
- The political process model
- Resource mobilization theory
- New social movements theories
- Emergent theory from movement live

#### **UNIT: 7**

- The question of mobilization
- Gender and social movements
- Mobilisation: the macro level dimension
- Networks and mobilizing structures the meso level
- Micro mobilization: grievances, action, frames and identities
- social resistance strategies: the myth of gender neutrality
- repercussions: gendered interests and social movements outcomes

1)	Adams Robert 1993-	Social Work and Empowerment, Londo Macmillan Press Ltd.
2)	Bharadwaj Badars, 2009-	Gender Social Structure and Empowerment- Status Report of women in India, Jaipur, Rawat Publications.
3)	Freire, P2007	Pedalogy of the Oppressed New York Continum Publishing Company
4)	Kumar H and Varghese J., 2005	Women's Empowerment Issues, Challenges and Strategies, New Delhi, Regency Publication.
5)	Patel Chhaya (Ea) 2010	Social Work Practice: Religious Philosophical
		Foundations, Jaipur: Rawat publications.
6)	Holmesh, M, (2007)	what is Gender? Sociological Approach, London : Sage Publications
7)	Ganihar,N, (2007)	Gender Issues and women empowerment. Delhi: Discovery Publishing House
8)	Sushma Yadav, Anil Dutta Mishra	Gender issues in India
9)	Uma Shankar Jha	Gender and Social Order
10)	M.Bahati Kuumba	Gender and Social Movements
11)	Siddharth Sarkar	Gender work and Poverty
12)	World health organisation (2004)	health and work geneva

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION)

B.S.W SEM - IV Subject : Human Rights

## **Objectives**

- 1) To be aware of the term Human Rights and Duties
- 2) To learn of its significance in human lives and in social work practice

### **Unit 1:**

• Introduction to Human Rights Definition, Concept and Types/ Classification

## Unit 2:

• Evolution of the concepts of Human Rights.

### **Unit 3:**

• Human Rights in Indian Constitution, International Perspectives: Declaration, Commissions, Roles of UN

## Unit 4:

• Relevance of Human Rights with Reference to various target groups in Social Work.

### **Unit 5:**

• Human Rights in different setting/ social issues.

- 1) Kohli A.S. Human Rights and Social Work
- 2) Sen. Amartya: 2009 The Idea Justice: N Delhi Penguin books.

	B.S.W. (HONOURS)										
	B.S.W. SEM-4										
COURSE CODE	Title	THEORY/ PRACTICAL	CREDIT	CONTACT HRS/ WEEK	EXAM DURATION IN HOURS	Internal	External	Total			
						Total/ Passing	Total/ Passing	Total/ Passing			
	Methods of Social Work - II	THEORY	3	4	3	30/12	70/28	100/40			
	Field of Social Work-II	THEORY	3	4	3	30/12	70/28	100/40			
	Human Growth and Development - II	THEORY	3	4	3	30/12	70/28	100/40			
	Gender Analysis	THEORY	3	4	3	30/12	70/28	100/40			
	Human Rights	THEORY	3	4	3	30/12	70/28	100/40			
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100			

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - V

**Subject : Disaster Management** 

## **Objectives:**

- a) To understand ecosystem, equilibrium and disequilibrium.
- b) Develop skills to analyze factors contributing to disaster.
- c) Develop and understanding of process of disaster- management.
- d) Develop an understanding of the social worker's role in the team of disaster management.

### **Unit 1:**

• Disaster: Meaning, Concept and Definition, Characteristics and Causes.

#### Unit 2:

- Disaster Management
- Meaning, Concept and Definition, Relationship of Disaster Management with other Sciences.

#### **Unit 3:**

• Definition, Characteristics, Causes, Effects, Strategies of Natural Disasters: Earthquake, Flood, Storms, Cyclones, Drought, Famine, Sea Disturbances, Land Slides.

#### **Unit 4:**

• Definition, Characteristics, Causes, Effects of Handmade Disasters:-Terrorism, Epidemics, Communal Riots, Biological Warfare, Industrial.

#### **Unit 5:**

• Impact of Disaster: Physical, Economical and Psycho-social.

### **Unit 6:**

- Disaster Management
- Predisaster Prevention, Preparation, Education, Preparedness.
- Actual disaster, short term plan, long term plan, stress and trauma, search rescue, relief, recovery, restoration, resource mobilization.
- Post disaster, rehabilitation, mitigation of negative effects.

### **Unit 7:**

• Intervening parties: Government Organisation, Voluntary Organisation, Local Groups, Community Participation, Volunteers, Social Workers.

#### **Unit 8:**

- Role of Social Worker Agencies for Disaster Management.
- Vulnerability and disaster preparedness, education and awareness.
- Community based disaster preparedness, various methods by preparing community to face various disaster.

## **Bibliography**

1) Dasgupta Rajdeep (2007)

Disaster Management and Rehabilitation, Mittal Publication

2) Gandhi, P, Jegadish (2007)

Disaster Mitigation and Management, Deep and Deep Publications Pvt Ltd.

3) Gupta, Harsha K (2004)

Disaster Management, University Press

4) Kappor Mukesh (2010)

Disaster management, Lotu Press

5) Malhotra, S. (2005)

Natural Disaster Management, Pointer Publishers

6) Padhan, N. (2011)

Encyclopedia of Disaster Management Text and case studies, Vol I and II, Surendra Publication

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - V

**Subject: Agency Administration** 

## **Objectives:**

- 1. To enhance understanding about the functioning and management of agency.
- 2. Understand policies and procedures involved in the working of agency.
- 3. Acquire skills necessary issues in administration of social agency.

### **Unit 1:**

• Concepts of Agency: Place of Agency in Welfare and Development. Types of Agencies.

### **Unit 2:**

• Agency- Features, Roles, Objectives, Policies and Structure.

### **Unit 3:**

• Training and Development in Agency, Objectives, Roles of trainers, Planning and Organizing Training.

### **Unit 4:**

• Leadership and Group Dynamics, Administrative Processes and Decision Making, Role of Authority, Supervision.

#### **Unit 5**:

• Programme Planning and Development, Research/Field Work, its Implementation and Evaluation.

### **Unit 6:**

• Writing Skills, Reports and Record Keeping.

- 1) Chaudhari, D. Paul (1983) Social Welfare Administration, Delhi, Atma Ram and Sons.
- 2) Garain.S. (1998) Organization Effectiveness of NGO's Jaipur, University Book House.
- 3) Goel L. and Jain R.K. (1988) Social Welfare Administration: Theory and Practice, New Delhi, Deep and Deep Publications.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - V

**Subject : Social Service for Socially challenged people** 

### **Objectives:**

- a) To develop an understanding of the needs of various socially challenged groups.
- b) To develop skills in working with them.

#### Unit 1: Women

- Status of the present women via-vis historical status in the areas of healtheconomy, educational & polity.
- Needs of women belonging to different segments of society- poor, unorganized vs organized, educated vs uneducated etc.
- Various schemes and programs for women welfare.

## Unit 2: Children

- Magnitude needs and programmes for the following groups vulnerable children Destitute and abandoned children.
- Street children
- Physically and mentally challenged children.
- Delinquent children.
- Child prostitutes, children of prostitutes and substance abusers.

## **Unit 3: Adolescent & Youth**

- Adolescents: its characteristics, needs & problems.
- Definition & characteristics of youth's needs & problems.
- Youth programmes in India.

### **Unit 4: Senior Citizens**

- Introduction & demographic dimensions.
- Problems faced by senior citizens
- Services and social policies.
- Care givers and skill development.

## Unit 5: socio-economically backward groups

- Concepts & understanding of the scheduled caste, scheduled tribes & other backward class.
- Constitutional safeguards, central & state government schemes for the welfare
- Social work methods & its practice for solving problems of untouchability, atrocities, exploitation, underdevelopment etc. strategies for strengthening development of backward classes.

Bibliography:		
A.B.& Gangrade K.D.Ed.	$\rangle$	The Aging in India. Abhinav publications. New Delhi, 1988.
Ahuja Ram	$\rangle$	Crime against Women, Rawat Publications, Jaipur. 1993.
Ahuja Ram	$\rangle$	Social Problems in India. Rawat Publications, Jaipur. 1992
AriesP. (Translated by Robert Baldick)	$\rangle$	Centuries of Childhood. New York, 1962.
Bali A.P.	$\rangle$	Role of the Family in Elderly Care Research and Developmental Journey (30-40) 1995.
Bambawale, U.	$\rangle$	Growing Old in Young India Snehvardhan Publishing House, 1993.
Coleman James C.	$\rangle$	Abnormal Psychology and Modern Life. Taraporevals, Bombay, 1976.
Darshan S. Sharma	$\rangle$	Health needs of Senior Citizens. Ajanta Publications, New
M.L.Singh, S.P.	,	Delhi.
Government of India	$\rangle$	National Youth Policy, Department of Youth Affairs and Sports. G.O.I. New Delhi. 1992.
Government of India		Enclyopedia of Social Work, G.O.I. New Delhi, 1992
Hurlock Elizabeth	$\rangle$	Developmental Psychology, Tata McGraw Hill Book Co. Ltd. New Delhi, 1968.
Kalbagh Chetan (Ed)	$\rangle$	Women and Development. Women's Struggle For Equality And Emancipation Vol.5
	$\rangle$	Discovery Publishing House, New Delhi,1991
Kapur Malvika	>	Mental Health Of Indian Children
-	>	Sage Publication, New Delhi.1995
Kitchlu T.N	>	Exploited Children
	>	M.D.Publication, Pvt Ltd.New Delhi 1996
Manzoor Alam and G.	>	Socio Economic Development Problems in South and
Ram Reddy	,	South East Asia, Osmania University Press, Hyderabad. 1979.
Minhas B.S.	$\rangle$	Planning and the Poor, S. Chand and Co. Ltd., New Delhi, 1978.
Mishra S.	>	Problems and Social Adjustments in Old Age, Gian Publications, New Delhi. 1989.

Women in India-Today and Tomorrow.

Crime And Correction In India

Street Children in India.

Anmol Publishers Pvt.Ltd.New Delhi,1995

Tata Institute of Social Sciences, Bombay 1989.

Mittal Mukta (Ed)

Phillips W.S.K

S.D

Panakal, J.J and Gokhale,

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - V

Subject: Social Work Research Method - I

## **Objectives:**

- 1. An understanding of the meaning, scope and importance of social work research
- 2. Develop an understanding of simple statistical tools and learn to use these.
- 3. Conceptualize and formulate a simple research project.
- 4. Prepare simple tools for data collection, code, and fill coding sheet.
- 5. Conduct simple interviews including use of observation skills.
- 6. Develop research report writing skills, and graphic presentation.

### **Unit 1:**

• Concept, nature and importance of Social Work Research

#### **Unit 2:**

• Research Process- Formulation of Problem

#### **Unit 3:**

• Techniques of Data Collection- interview Schedule, Questionnaire observation and case Study

#### Unit 4:

• Sampling Techniques. Sources of Data Collection: primary and Secondary data

## **Unit 5:**

• Social Survey- Elementary of Social Statistics (Mean, Median, Mode)

- 1) Blalock, HM and Blaoack, A.H.(Eds) (1968) Methodology in Social Research, New York McGraw-Hill
- 2) Goode, W.J. and Hatt, P.K. (1952) Methods in Social Research, Tokyo, McGraw Hill.
- 3) Padgett, Deborah, K. (1988) Qualitative Methods in Social Work Research, New Delhi, Sage Publication.
- 4) Rubin, A. and Babbie, K. (1993) Research Methods for Social Work, California, Brooks Cole Publishing Co.
- 5) Silverman David (Eds) (1997) Qualitative Research, New Delhi, Sage Publications.

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - V

Subject: Social Legislations and Legal System in India

## **Objectives:**

- 1) Acquire information and awareness on legal rights of people.
- 2) To understand the legal systems, legal processes and its functioning.
- 3) To gain an insight into the problems faced by people in interacting with this system.

#### **Unit 1:**

Social Legislations and Laws related to Special Groups

### **Unit 2:**

• Rights: Concept, types with reference to target groups

#### **Unit 3:**

- Division of Law: Substantive law, Procedure law, civil law.
- Criminal Justice Law: Composition an components in the system, procedures followed in legal system.

### **Unit 4:**

• Legal aid and its history, concept, importance, process and problems.

#### **Unit 5**:

• Public Interest Litigation, History, Concept, Process and Problems.

- 1) Buxi U. 1982- Alternatives in Development, Law, the crisis of the Indian legal systems, New Delhi, Vikas Publishing House.
- 2) Curry J.C. 1977- The Indioan Police, New Delhi, Manu Publication.
- 3) Desai A.E (Ea) 1986 Violation of Democratic Rights Vol I
- 4) Khanna, H.R: 1980 The Judicial System, New Delhi IIPA.
- 5) Mathew P.D.: Legal Aid Series, Delhi, Indian Social Institute.
- 6) Government of India: Report of the Legal Aid Committee.

	B.S.W. (HONOURS)									
			B.S.W. SI	EM - SEM-5	5					
COURSE CODE	Title	THEORY/ PRACTICAL	CREDIT	CONTACT HRS/ WEEK	EXAM DURATION IN HOURS	Internal	External	Total		
						Total/ Passing	Total/ Passing	Total/ Passing		
	Disaster Management	THEORY	3	4	3	30/12	70/28	100/40		
	Agency Administration	THEORY	3	4	3	30/12	70/28	100/40		
	Social Serviece for Socially Challenged	THEORY	3	4	3	30/12	70/28	100/40		
	Social Work Research Methods-I	THEORY	3	4	3	30/12	70/28	100/40		
	Social Legislation legal system in India	THEORY	3	4	3	30/12	70/28	100/40		
-	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100		

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - VI

**Subject: Social Actions Movements and Campaigns** 

## **Objectives:**

To provide information about Various Social Actions, Movements and Campaigns undertaken **Unit 1**:

- Definitions of Social Action
- Different Theories of Social Actions
- Types of social action

### **Unit 2:**

- Models of Social Action
- Illustrative Social Action Initiatives

## Unit 3:

• Social Movements, Meaning, Concept Models And Types

## **Unit 4:**

- Social movement: Definition, Meaning,
- Types of social movement
- Social movement theories
- Some illustrative Social Movement

## **Unit 5:**

• Campaign : Definition, Concept Understanding & Methodology

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - VI

**Subject: Social Work in Industries** 

## **Subject: 2 Objectives**

To understand Social Work profession and blending with HRM Profession

### **Unit 1:**

 Social Work profession- Values, philosophy, labour and major areas of Social Work practice

## **Unit 2:**

- Social Work practise in Industry
- Social Work practise in Industry: A Snapshot from around the World, Changing Paradigm of Social Work Practise in Industry

### **Unit 3:**

• Women and Children at work place, Changing Scenario, problems of women employees at work place

## **Unit 4:**

• CSR: Concept ,Ethics, Models CSR Programmes and Social Development Issues

### **Unit 5:**

• Emerging trends in Social Work practice: occupational Social Work in India, Employee - Assistance Programme in India, Counseling in industries.

- 1. Charles D. Garrin, Hohn E Tropman Social Work in Contemporary Society. Allyanand Balon Buston
- 2. Diana M. Dinitto, C, Arrom MC Necee Social Work issues and opportunities in changing profession
- 3. Paul R Raffoul. C. Aaron MC Neece Future Issue for Social Work practise- Allyan and Balon Buston

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - VI

Subject: Youth and Child Welfare

### **Objectives:**

- 1. To develop Conceptual understanding of issues concerning Youth
- 2. To enable students with skills of working with Youth
- 3. To develop a perspective on issues related to development and Welfare of Children
- 4. To impart information on different policies, laws and programmes related to children

#### **Unit 1:**

• Youth- Definition, Needs, Problems of Youth today, Characteristics of youth on location Urban, Rural, Tribal

#### **Unit 2:**

 National and NGOs Programmes of youth, youth policy, influence of Social System on youth

#### **Unit 3:**

- Definition Child, Needs and Issues
- Child Rights, Children under difficult circumstances

#### **Unit 4:**

 National programmes for Children, in the area of Education, Health, Nutrition and protections, ICDS, Mid Day Meal Scheme, ICPS, Juvenile Justice Care and protection Act, Childs Rights Convention

## **Unit 5:**

- Macro and Micro initiatives by Voluntary organisations like UNICEF/ Child Help Line
- Contribution of NGO and NGO networks in the area of education, recreation and protection of Children

- 1. Arora R.K(2006) Family Relationship and Child Development, Murari Lal & Sons Beckett Chris(2007) Child Protection, An introduction Sage Publications
- 2. Jha A.K (2006) Child Abuse and Human Rights Vol 1 & Vol- 2, Anmol publications Pvt ltd
- 3. Mishra VD 1993, youth Culture, inter India Publications New Delhi
- 4. Harrison Roger and others 2007, Leading work with young people, Sage publications

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - VI

Subject: Social Work Research Methods - II

### **Objectives**

- 1. Conceptualize and formulate a simple research project.
- 2. Prepare simple tools for data collection, code, and fill coding sheet.
- 3. Conduct simple interviews including use of observation skills.
- 4. Develop research report writing skills, and graphic presentation.

#### Unit 1:

• Research Process- Problem formulation, Designing the study, Data collection, Data Processing, analysis and interpretation, Writing the Research Report.

### Unit 2:

 Quantitative Methods, Qualitative Methods, Elements of Sampling, Meaning of Sample, Sampling Strategy, Meaning and Significance of a random and non-random Sampling Procedures, Simple and Stratified Random Sampling.

#### Unit 3:

• Data Collection and Processing, Primary and Secondary data, Interviewing and Observation, Structured and Unstructured.

#### **Unit 4:**

• Data Presentation- Graphical, Tabular Presentation of data, Univariate and Multivariat tables, Statistical tools.

- 1. Blalock, HM and Blaoack, A.H.(Eds) (1968) Methodology in Social Research, New York McGraw- Hill
- 2. Goode, W.J. and Hatt, P.K. (1952) metds in Social Research, Tokyo, McGraw Hill.
- 3. Padgett, Deborah, K. (1988) Qualitative Methods in Social Work Research, New Delhi, Sage Publication.
- 4. Rubin, A. and Babbie, K. (1993) Research Methods for Social Work, California, Brooks Cole Publishing Co.
- 5. Silverman David (Eds) (1997) Qualitative Research, New Delhi, Sage Publications.

## SHRI GOVIND GURU UNIVERSITY

## **SYLLABUS**

## (IN EFFECT FROM JUNE 2017 TILL FURTHER NOTIFICATION) B.S.W SEM - VI

**Subject: Health Policy and Programmes** 

## **Objectives:**

- 1. Develope an understanding of health problems in India
- 2. Develope capacity to perceive the role of clinical, environment and host factors in the causation, treatment and prevention of disease.
- 3. Develop an understanding of the relationship between development and health status
- 4. Appreciate the role of social workers in promoting qualitative health for the poor

#### **Unit 1:**

- Introduction of the Health Care System in India
- Concept of health, evolution of the concept of health, National Health Policy,
- Health Structure, Its evolution and present status

### **Unit 2:**

- Public Health Care System in India
- Concept of primary health care and community health, PHC/CHC, Rural hospitals, specialized hospitals and training hospitals.
- Services: Types and critical appraisal of services in the Indian context

#### **Unit 3:**

- Responsibility for Health, Levels of Health Care
- Primary/Secondary/Tertiary Indicators of Health

### Unit 4:

- Health and Development
- Privatization of health services, Health Tourism, Reproductive Health, Occupational Health.

#### **Unit 5**:

- Concept of Disease and Epidemiological Cycle, Prevention of Disease.
- The role of Agent, Host and Environment, Factors influencing individual, family and community health, Iceberg concept of diseases, Health Education-Principles and Methods.

### Unit 6:

- Communicable and Non-communicable Diseases
- Respiratory Tract Infections, Diphtheria / Whooping Cough, TB
- Insect borne diseases- Malaria, intestinal Diseases, Poliomyelitis, Typhoid Hepatitis, Sexually Transmitted Infection, HIV/AIDS

## **Unit 7:**

- National Health Programmes
- National Malaria Eradication Programme, National Leprosy Eradication Programme,
- National TB Programme, Total Sanitation Campaign ,STD Control Programme, Universal
- Immunization Programme, National Family Welfare Programme, National AIDS Control/National Rural Health Mission

### Unit 8:

- Interventions in the Field of Health and the role of the social worker.
- Role and functions of medical social worker in different settings, namely: Hospital, Institution and community.

- 1. M.C.Gupta, B.K.Mahajan, 2003, Textbook of Preventive and Social Medicine, Jaypee Bros., NewDelhi.
- 2. S.Curtis/A.Taket, 1996, Health & Societies Changing Perspectives, Hodder Headling Group, London.

- 3. John MacDonald, 1995, Primary Health Care, Earthscan Pub, London
- 4. Park & Park, Preventive and Social Medicine
- 5. M.C.Gupta; B.K.Mahajan; Textbook of Preventive and Social Medicine Jaypee, Brothers, New Delhi
- 6. M.Das Gupta/L.Chen/Krishnan (Eds), 1996: Health, Poverty & Development in India; Oxford Press, Delhi.
- 7. Ramchandran/Dharmalingam: Health Education A New Approach; Vikas Publishing House New Delhi.
- 8. K. Mahadevan, 1992, Health Education for Quality of Life; B.R. Publication Group
- 9. Ruchi Mishra, 2006: Health for All Today, Tomorrow; Adhyayan Publishers, N.Delhi.
- 10. A. Singhal/E.M.Rogers, 2003: Combatting AIDS, Sage Publications, N.Delhi.
- 11. Mann/Torantola/Netter (Eds), 1994, 'AIDS in the World', A Global Report, TISS, Mumbai.
- 12. M.C. Gupta/B.K. Mahajan, 2003, Text Book of Preventive & Social Medicine; Jaypee Brothers

			B.S.W. (1	HONOURS)							
B.S.W. SEM - SEM-6											
COURSE CODE	Title	THEORY/ PRACTICAL	CREDIT	CONTACT HRS/ WEEK	EXAM DURATION IN HOURS	Internal	External	Total			
						Total/ Passing	Total/ Passing	Total/ Passing			
	Social Actions Movements & Compaigns	THEORY	3	4	3	30/12	70/28	100/40			
	Social Work in Industries	THEORY	3	4	3	30/12	70/28	100/40			
	Youth and Child Welfare	THEORY	3	4	3	30/12	70/28	100/40			
	Social work Research Methods - II	THEORY	3	4	3	30/12	70/28	100/40			
	Health Policy and Programmes	THEORY	3	4	3	30/12	70/28	100/40			
	Field Work	PRACTICAL	5	12	3	100/50	100/50	200/100			